

## 4th through 8th Grade Common Core Standards

### **The Broken Literacy Ladder**

Two-thirds of American Students  
can NOT read fourth grade books

National Assessment Educational Progress Report

### **The Problem**

Students cannot reach the higher rungs.  
(The upper grade Common Core  
Standards) because they are missing the  
bottom rungs of the ladder. They have not  
learned the basic skills of reading and  
writing. They cannot read their 4<sup>th</sup>-8<sup>th</sup> grade  
subject matter books.

### **The Solution**

Give them the missing rungs by teaching  
them the basic skills of reading, writing and  
spelling. When they learn the simple code of  
the English language they will be able to  
read every word they speak, every word they  
understand and they will be able to learn  
new things. When they are able to read their  
grade level books, they will be able to  
accomplish the Common Core Standards.

### **Who Needs the solution?**

Teachers who need to remediate students.

Teachers of 1st through 3rd grade.

Parents who have a child who can't read.

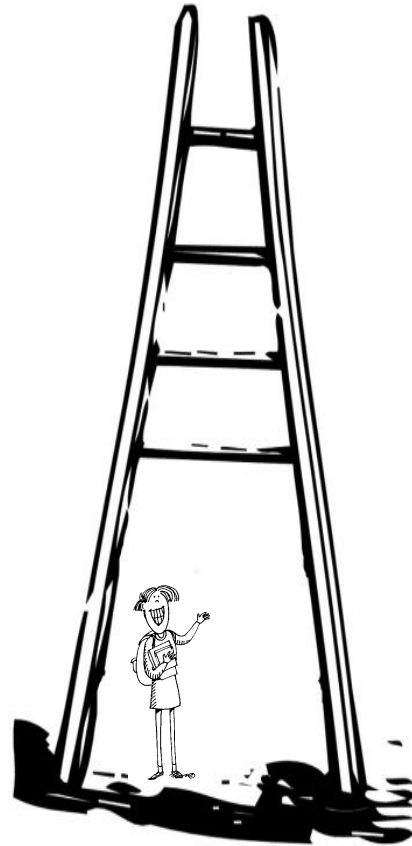
Students who can't read at grade level.

### **What resources will they use?**

Students will use the FUNdamentals,  
research-based intensive, systematic,  
multisensory, phonics program, to learn  
the basic code of the English language.

### **What activities will they complete?**

They will learn to read and write using the  
simple alphabetic code of the English  
language introduced in a logical,  
systematic way. As they progress from  
simplest to most complex using decodable  
text, they will never have a word, sentence  
or story with a sound they have not yet  
learned. They will use songs, games and  
exercises to practice the 26 letters -  
44 sounds - 70 spellings of the code.



### **What specific measurable short-term outcomes will students achieve?**

Students will learn how to read and write.  
Students will be able to work on grade level  
common core standards. Student's attitude  
and self-esteem will be raised.

### **What will the longer- impact be?**

Increasing the number of students who can  
read and write at grade level will create  
more: Success in school leading to more  
high school graduates, lifelong learners,  
and career and college ready students.

### **What outputs will be generated by the solution as a result of these activities?**

Students will become proficient, fluent,  
independent, readers enabling them to  
read grade level textbooks. Teachers will  
be able to teach subject matter. Students  
will have the skills to become proficient at  
comprehension, spelling and writing skills.